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Modeling Workshop Project 2006 Unit Iv Worksheet 3 Answers

© Modeling Workshop Project 2006 2 Unit III ws3 v3.0 c. Construct a qualitative motion map to describe the motion of the objects depicted in the graph above. d. Find the average velocity of the objects by calculating the slope of the line that connects the starting and ending points. e.

Date Pd UNIT III: Worksheet 3 (335)

© Modeling Workshop Project 2006 2 Unit III ws3 v3.0 e. Graphically represent the relationship between velocity and time for the object described above. f. From your velocity vs. time graph determine the displacement of the object from 0.0s to 5.0 s. 2. The graph below represents the motion of an object. a.

Date Pd UNIT III: Handout 3

Activities and Significance of the Modeling Workshop Project (1994-2000), by David Hestenes. David Hestenes' vision for high school physics is reflected in the activities, contributions, and significance expressed in the 10-page document submitted to the NSF.

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Modeling Workshop Project Physics Unit Viii Answers

© Modeling Workshop Project 2006 1 Unit IV ws4 v3.0 Name Date Pd UNIT IV: Worksheet 4 For each of the situations compare the forces exerted by the blocks on each other as they move

Name Date Pd UNIT IV: Worksheet 4

© Modeling Workshop Project 2006/STL Group-D. Rice . Activity 2: Broom Ball Summary 126 Name Date Period Unit 3, Act 1: Broom Ball © Modeling Workshop Project 2006/STL Group-D. Rice . Unit 3: Intro to Forces Reading 1: About Forces Forces For our purposes we will define force as any interaction between objects that results in a push or a pull.

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Scholar Period Date UNIT I Handout 1: GRAPHING PRACTICE

© Modeling Workshop Project 2006 2 Unit I ws 2 v3.0 Figure 3 13. Figure 4 Figure 5 14. Estimate the value

of v when $t = 0$ 15. Estimate the value of t when $v = 0$ For each of the following problems, in the left blank record the value of the indicated calculation as given by the calculator.

Date Pd Unit 1 Worksheet 2 – Significant Figures

©Modeling Workshop Project 2006 2 Unit II Review v3.0 3. Johnny drives to Wisconsin (1920 miles) in 32 hours. He returns home by the same route in the same amount of time. a. Determine his average speed. b. Determine his average velocity. c. Compare these two values and explain any differences. 4. Consider the v vs t graph below. a.

Date Pd UNIT II: Review - dhouts.com

©Modeling Workshop Project 2006 2 Unit V ws4 v3.0 Remember: break any force not on an axis into x and y components. a) Express F_x and F_y in terms of the F . What are the signs of F_x and F_y ? Given kinematic information (\hat{x} , v , t), find the acceleration first, then use $\hat{F} = ma$ to solve for force.

Physics - Unit V Review - Springfield Public Schools

©Modeling Workshop Project 2006 2 Unit VI ws2 v3.0 2. If the table in part one were 3.0 m high (so we have doubled the height), and sphere was traveling with a velocity of 10 m/s while on the table determine each of the following.... a. Sketch a motion map showing the motion of the marble after it leaves the rail. b.

Name Date Pd UNIT VI: Worksheet 2 - luckyscience

©Modeling Workshop Project 2006 1 Unit VI ws3 v3.0 Name . UNIT VI: Worksheet 3 . 1. The movie "The Gods Must Be Crazy" begins with a pilot dropping a bottle out of an airplane.

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